

Area of Learning : ICT

Outcomes for Learners

Grade: 1

Strengths:

- Robust individual initial assessments of learners leading to good targets to enable learners to achieve.
- Excellent success rates 89% in accredited learning, 96% non accredited
- Good depth of offer enables learners to continue into further learning, employment or to improve their own business or voluntary activity
- Good learner retention and achievement following effective and continuous assessment, excellent mentoring, and targeting and support for learners
- Effective \ Flexible offer enables more opportunities for learners to start at times and venues to suit their lifestyles.

Areas for Improvement:

- Delays in getting learners onto courses and with the ability to keep consistent tutors.
- Access for those learners who are not claiming JSA or ESA.
- Limited resources (appropriate laptops and software) has lead to reduce support for out of class learning.

Quality of Teaching, Learning and Assessment

Grade: 2

Strengths:

- Robust Individual inductions, initial assessment and JCP targeted assessments effectively inform learner aims and retention. Ensuring learners are on correct course with realistic expectation and appropriate support in place.
- Good development of differentiated personalised learning, which enables learners to take control of their learning and inform on achievable time scales.
- Good continuity of appropriate support and targeting as a result of communication between tutors.
- Excellent tracking enables learners to keep on target for learning and attendance. 90% retention 89% success.
- Excellent personalised coaching and mentoring of learners leads to good learner motivation and achievement

Areas for Improvement:

- Smaller teams within non accredited teaching on low sessional hours have lead to limited opportunities for sharing of good practice and new ways of doing this need exploring.
- Improvements required in formal written feedback to learners in non-accredited learning

Effectiveness of Leadership & Management

Grade: 2

Strengths:

- Improved tracking of flexible learners' attendance, progress and achievement following the implementation of new tracking system and software.
- Robust offer and modes of learning is relevant to employment, business and personal interest and enables learners to find courses suitable to their requirements.
- Good partnership working leads to an increased program offer that is locally responsive.

Areas for Improvement:

- Improved marketing is required to specific groups of customers
- Improved methods of enrolment to include website for collection of payment.
- Timeliness of enrolment and induction onto programmes
- Inconsistency in cascading wider service offer in further progression opportunities.

Overall Effectiveness

Grade: 2

Strengths:

- Good Initial assessment and inductions leads to good target setting to facilitate good success rates
- Excellent personalised coaching and mentoring on course to help learners achieve.
- Effective flexible offer and provision enables increased accessibility to learning opportunities for all.

Areas for Improvement:

- Ability to support learners outside of the classroom, with enrichment and other learning
- Some learners not able to access programme due to funding restrictions
- Inconsistent sharing of good practice
- Whilst enrolment is satisfactory there are inconsistencies present on getting learners onto courses in a timely manner.